

RISHII

Resources for Internationalisation of Higher Education Institutions in India
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Report On
Workshop – 4 (SL – 4)
**Globally Recognized Innovation in Assessment
Practices**

MIT Art, Design and Technology University, Pune,
Maharashtra

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2. Executive Summary

MIT Art Design and Technology University, Pune, India had organized a one day workshop for understanding **Globally Recognized Innovation in Assessment Practices**.

This workshop is an activity under Strategic Line-4 of RISHII Project. It is conducted as a combination of regional, institute and department level participation. Total 38 participants attended this workshop actively.

The title of this workshop was “**Globally Recognized Innovation in Assessment Practices**”.

It was scheduled for October 18, 2022, from 2:00 PM to 4:00 PM.

The workshop was divided into three different sessions.

Session I- Global Assessment Methods, Comparison and Challenges

Speaker:

Dr. Bharat Chandra Rout
Consultant IoE Secretariat,
University Grants Commission,
Ministry of Education, New Delhi

Session II- Systematic Revision in Assessment According to Internationalization Component

Speaker:

Dr. Rajashree K
Sr. Assistant Professor
M.S. Ramaiah College of Law, Bangalore

Session III- Quality Procedures in IoC

Speaker:

Prof. Dr. Rajneeshkaur Sachdeo
Dean, School of Engineering
MIT ADT University

Prof. Dr. Ramachandra V Pujeri, Dean - Engineering and Student Affairs, Director-Strategic Planning, MIT ADT University, India gave a welcome speech.

All of the speakers were chosen for their academic and educational backgrounds.

Participants from different institutions expressed great satisfaction with this workshop's conclusion.

3. Introduction

The MIT Art, Design and Technology University, Pune is a partner with Resources for Internationalisation of Higher Education Institutions in India (RISHII) project that has been funded with support from the European Commission.

RISHII (Resources for Internationalization of Higher Education Institutions in India) aims at contributing to modernization of Indian Higher Education through equipping Indian Higher Education Institutions with procedures, tools, human resources and continuous professional development mechanisms necessary for Curriculum Internationalization and creating institution-wide thriving cultures of Internationalization-for-all.

The objectives of the project include:

1. Establish mechanisms, processes, and resources that will enable all Indian RISHII Partner Institutions to participate in Strategic Planning for Modernization through ongoing Curriculum Internationalization.
2. By incorporating competence-based, student-centered principles into curriculum and syllabus design, as well as teaching, learning, and assessment methods, you can advance curriculum internationalization.
3. Offer Indian academic and non-academic staff involved in internationalization the abilities, information, and attitudes needed to succeed
4. To encourage and make it feasible for all Indian higher education institutions to engage in strategic planning and ongoing professional development for curriculum internationalization, create open educational resources.

MIT Art Design and Technology University, Pune puts in continuous efforts with the help of RISHII project to Contribute the modernization of Indian Higher Education through equipping Indian Higher Education Institutions with procedures, tools, human resources and continuous professional development mechanisms necessary for Curriculum Internationalisation and creating institution-wide thriving cultures of Internationalisation

4. Workshop Proposal

MIT ADT University Pune had Organized a Workshop on “Globally Recognized Innovation in Assessment Practices”.

The workshop has been held at the regional level, and 30 to 50 participants were envisioned. The workshop lasts about 3 hours, including the end-of-workshop Q&A session. At the end of the workshops, participants were to understand the significance and various facets of internationalization of curriculum and necessary assessment practices. The workshop's primary target audience was faculty members of higher education institutions. Eminent educationists and experienced speakers addressed the audience.

The following were the proposed topics of the workshop:

Proposed Topics:

Sr. No.	Proposed Topics	Sub Topics/ Contents	Purpose/ Objective	Duration (Mins.)
1	Introduction to Globally recognized Innovation in Assessment Practices Dr. Rekha Sugandhi	<ul style="list-style-type: none"> Introduction to Workshop Walk-through 	General Awareness on “Globally Recognized Innovation in Assessment Practices”	10 mins
2	Global Assessment Methods, Comparison and Challenges Dr. Bharat Chandra Rout	<ul style="list-style-type: none"> Assessing through internationalized feedback Assessing through intercultural and international competences Encouraging students for their international course content Comparison of internationalized assessment practices 	To understand different global assessment methods	30 Mins
3	Systematic Revision in Assessment According to Internationalisation Component Dr. Rajashree K	<ul style="list-style-type: none"> Assessment considers challenges, synergies and benefits of working in diverse groups. Assessment techniques are systematically revised for signs of improvement regarding the internationalization component. 	To suggest revisions in current international assessment methods	30 Mins
4	Quality Procedures in IoC Prof. Rajneeshkaur Sachdeo Dr.	<ul style="list-style-type: none"> Ensuring the marking rubrics include internationalized components Study of different Quality Procedures 	Define quality procedures to strengthen internationalization of curriculum	30 Mins
5	Vote of Thanks Dr. Jyoti Malhotra			

5. Workshop Speakers

MIT ADT University Invited Eminent educationalists to address the attendees covering various topics during the workshop.

The prestigious speakers for the proposed workshop were as follows:

Sr. No.	Name of Speaker	Designation
1.	Dr. Bharat Chandra Rout	Consultant IoE Secretariat, University Grants Commission, Ministry of Education, New Delhi
2.	Dr. Rajashree K	Sr. Assistant Professor M.S. Ramaiah College of Law, Bangalore
3.	Prof. Dr. Rajneeshkaur Sachdeo	Dean, School of Engineering MIT ADT University

6. Workshop Schedule & Execution

The workshop was scheduled for 18th October 2022 at 02.00 pm to 04:00 pm (IST) on Zoom App. The free registration link for the Students, Faculty Members and Educational Administrators was provided some days prior to the Workshop. Event coordinators were appointed for the flawless registration process. The E Certificates were also awarded to all the Participants.

Total 3 sessions are planned during the workshop. Eminent speakers shared their thoughts and will encourage and address the audience about “**Globally Recognized Innovation in Assessment Practices**”

Following is the Minute to Minute Schedule of Workshop:

6.1. Schedule

2:00 PM	Joining of participants and dignitaries	
2:15 PM	Welcome Address	Prof. Dr. Ramachandra V Pujeri Dean - Student Affairs Director- Strategic Planning MIT ADT University, India
2:20 – 2:30 PM	Introduction & Walk-through to Globally recognized Innovation in Assessment Practices	Prof. Dr. Rekha Sugandhi Head, Department of Information Technology, MIT ADT University, India
2:30 - 3:00 PM	Session-1 Global Assessment Methods, Comparison and Challenges	Dr. Bharat Chandra Rout Consultant IoE Secretariat, University Grants Commission, Ministry of Education, New Delhi
3:00 – 3:30 PM	Session-2 Systematic Revision in Assessment According to Internationalization Component	Dr. Rajashree K Sr. Assistant Professor M.S. Ramaiah College of Law, Bangalore
3:30 – 4:00 PM	Session-3 Quality Procedures in IoC	Prof. Dr. Rajneeshkaur Sachdeo Dean, School of Engineering MIT ADT University
4:00 – 4:05 PM	Vote of Thanks	Dr. Jyoti Malhotra Associate Professor Department of CSE, MIT ADT University

6.2. Execution

Prof. Dr. Ramachandra V Pujeri welcomed all National & International Participants on behalf of MIT ADT University Pune. He also Introduced all the Honor Speakers to all the Participants.

Day 18th October 2022, Time 02.00 PM to 4:00 PM

Dr. Rekha Sugandhi, Head of Information Technology, MIT School of Engineering, MIT ADT University, Pune, opened the workshop with a welcome statement. She gave an overview of the workshop's goals and the RISHII Project's purpose. She discussed the function of each partner university in the RISHII Project. She mentioned strategic line 4 once more, as well as how RISHII will support curriculum and strategic planning.

Session 1 - Global Assessment Methods, Comparison and Challenges

Speaker:

Dr. Bharat Chandra Rout
Consultant IoE Secretariat,
University Grants Commission,
Ministry of Education, New Delhi

After the Welcome Address by Dr. Rekha Sugandhi, Dr. Bharat Chandra Rout started with the importance of global assessment methods and the accompanied challenges. He addressed the fact of Thinking critically and making judgments.

The key points of his discussion were:

- Assessment in Education
- Assessment for learning
- Functions of Assessment
- Key factors of Assessment
- Selection of Methods for Assessment
- Innovation in Assessment
- Policy implications

Session 2 - Systematic Revision in Assessment According to Internationalization Component

Speaker:

Dr. Rajashree K
Sr. Assistant Professor
M.S. Ramaiah College of Law, Bangalore

Dr. Rajashree started with the the key points of her discussion are as follows

- The difference between Assessment and Evaluation
- Assessment types
- Benefits and challenges of Student centric Assessments
- Best Practices- for Continuous improvement
- Principles of Assessment-VARCS [Valid, Authentic, Reliable, Current,

Sufficient]

- Key elements of Formative Assessments
- Systematic Revision of Assessments through Innovative ideas and methods

Session 3 - Quality Procedures in IoC

Speaker:

Prof. Dr. Rajneeshkaur Sachdeo

Dean, School of Engineering

MIT ADT University

Dr. Sachdeo started with the the key points of her discussion are as follows

- Internationalization of Curriculum
- Quality of IoC
- Assessment Cycle
- Rubrics - When and Why?
- Types of Rubrics - Holistic and Analytic
- Discipline specific Rubrics
- Quality indicators for IoC

Vote of Thanks - Dr. Jyoti Malhotra

Dr. Jyoti Malhotra, speaking on behalf of MIT ADT University, Pune, gave the vote of thanks at the conclusion of the one-day workshop on "Globally Recognized Innovation in Assessment Practices." She gave a vote of thanks to each distinguished speaker for taking time out of their busy schedules to speak at this meeting. She was grateful for the host, organizer, and other participants' work and assistance.

Finally, she once more expressed her gratitude to all of the speakers and attendees for their contributions to this collaboration that was created solely for the benefit of the students. Additionally, she took a virtual photo of all the distinguished speakers and participants.

7. Summary

Thus the one Day Online Workshop on “Globally Recognized Innovation in Assessment Practices” ended with immensely positive feedback. It served its prime objective RISHII Project.

8. Workshop Photos

You are screen sharing Stop Share

Assessment Techniques

- Routine Evaluation
- Self and peer assessment
- Viva
- Multiple choice questions
- Independant and team presentations
- Term papers
- Role plays
- Worksheets / Assignments
- Practical activities

Jyoti Malhotra

Dr. Rajashree K

Rekha Sugandhi

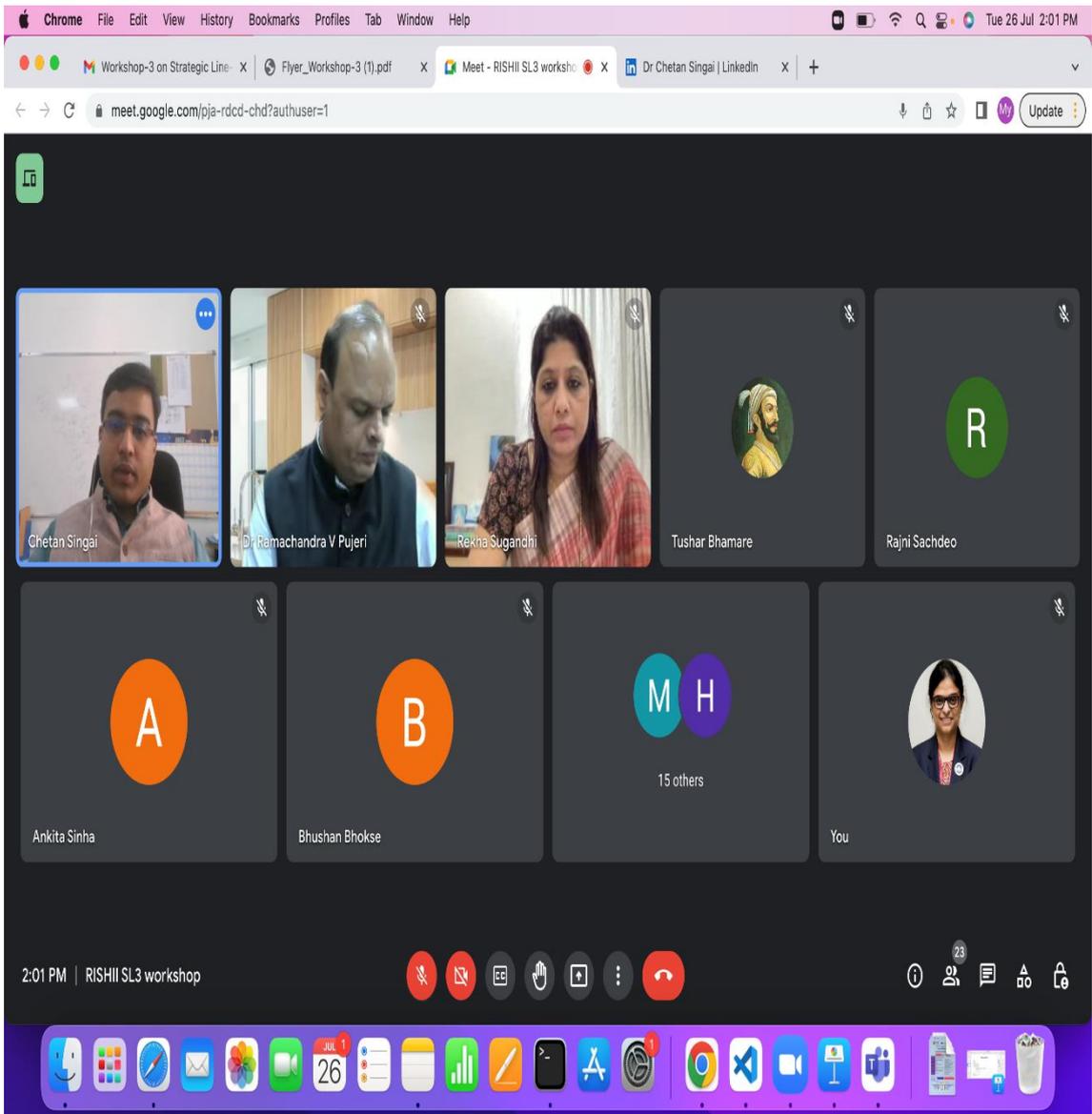
zoom.us Meeting View Edit Window Help Tue 18 Oct 4:24 PM

Zoom Meeting

Recording...

	Jyoti Malhotra		Jagannath Nalavade	Sachin Takale
		Nilesh Marathe	Amar Buchade	Abhishek Dhore
Aruna Mathur	Prasenjeet Patil		Achyut Deshmukh	OMPRAKASH TEM...
Shahin Makubhai	RAHUL Makade	Nagesh Jadhav	Krishna Kumar	Swapnali waghmare
Prof. Dr. Reena Gu...	Sanjay Kedia	Sunil Thakare	Gurunath Waghale	Nilofar Shaikh

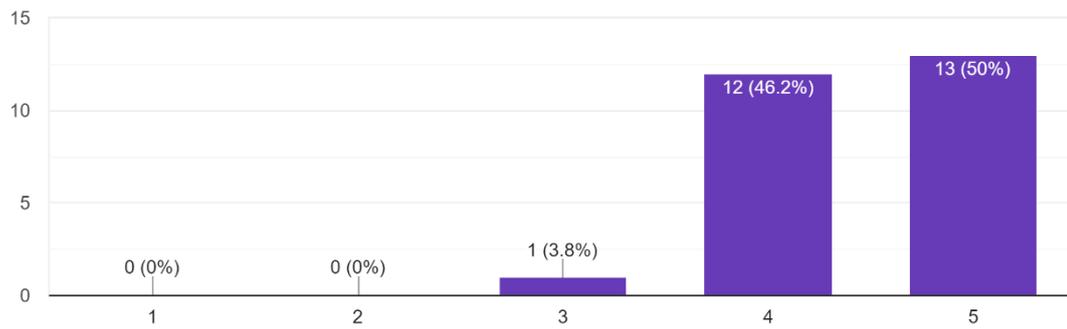
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9. Feedback Analysis

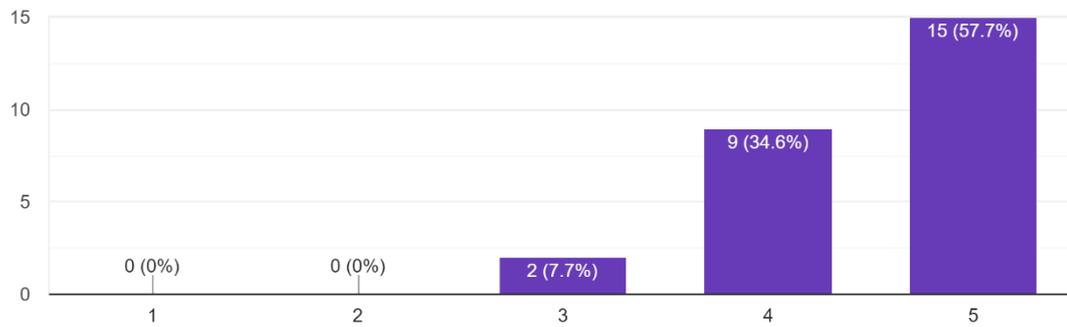
a) The training was well planned and organised.

26 responses



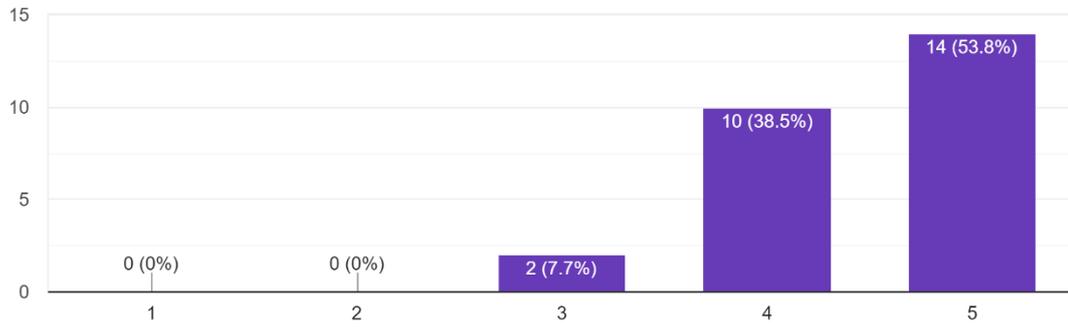
b) The training facilities/platform (for online training) were adequate.

26 responses



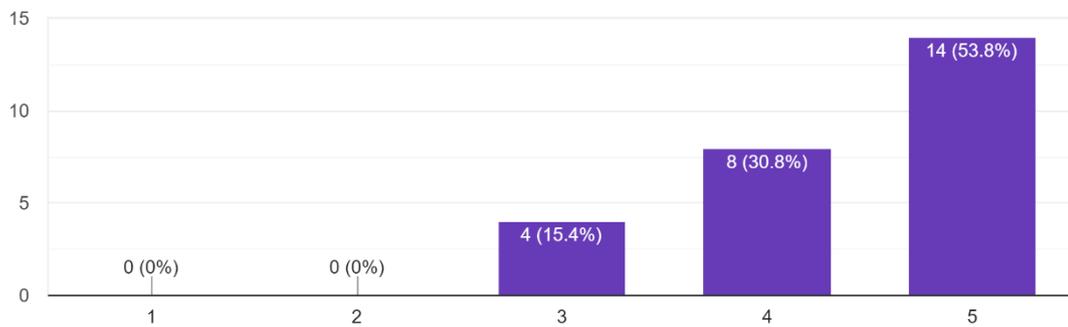
c) The technical resources used were satisfactory.

26 responses



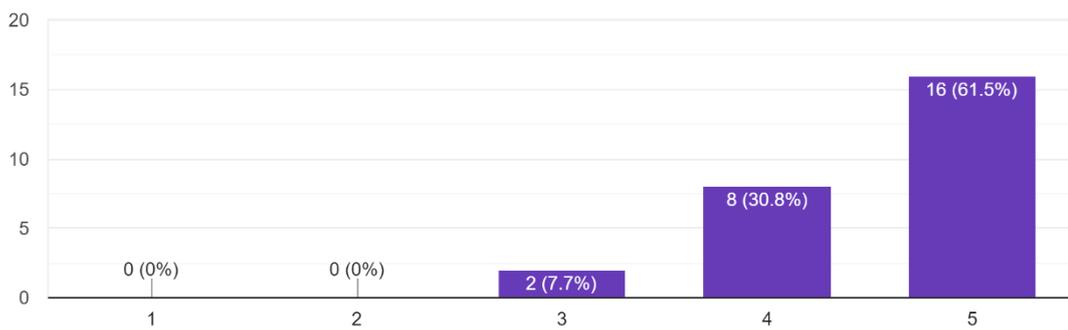
d) The materials provided were helpful.

26 responses



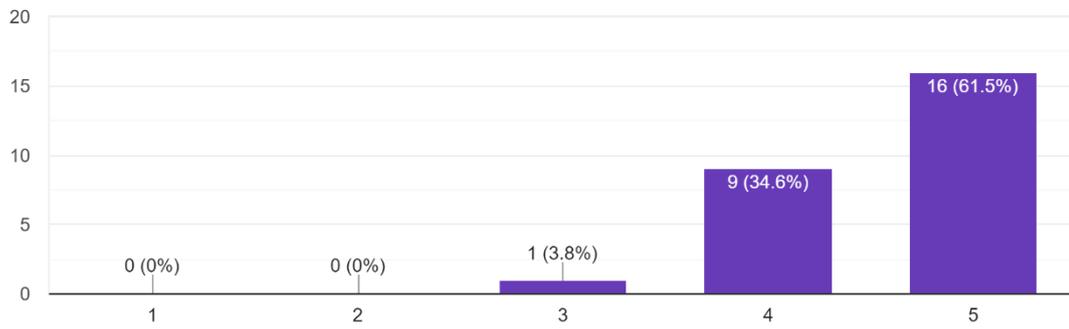
e) The objectives of the training were clearly defined and met.

26 responses



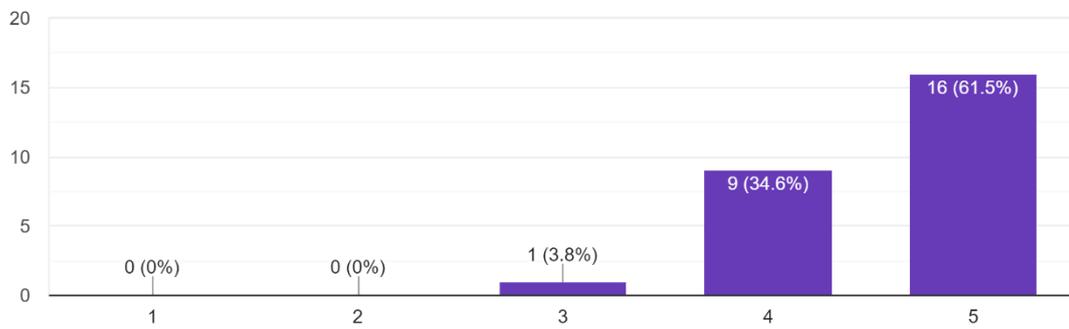
f) The training content was well organised.

26 responses



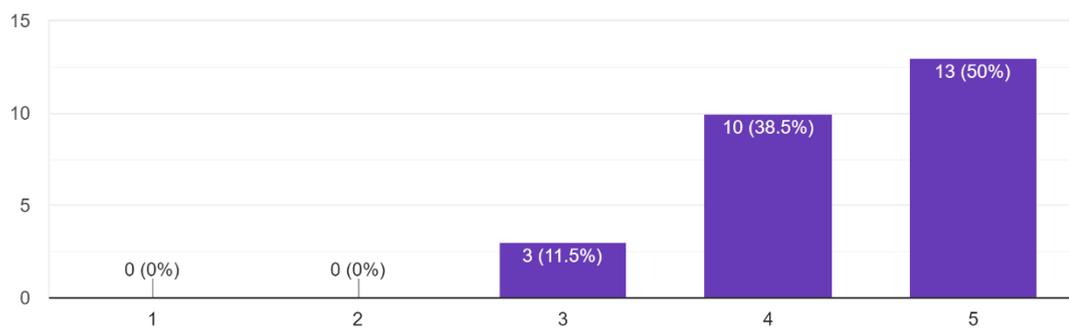
g) The topics of the training were clear and easy to follow.

26 responses



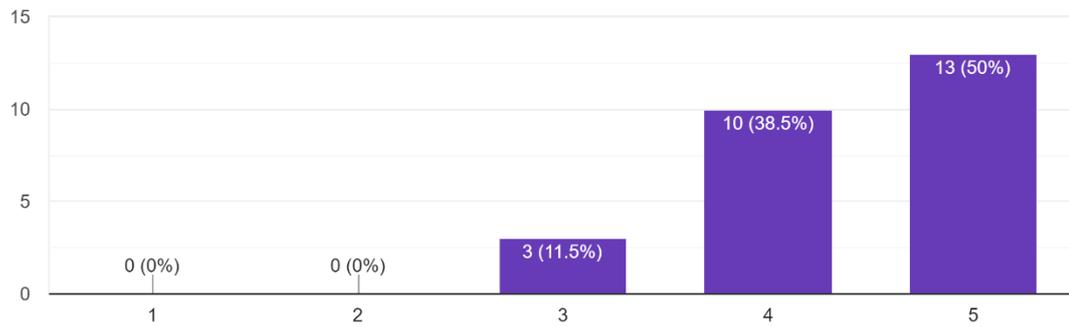
h) The length of training was sufficient.

26 responses



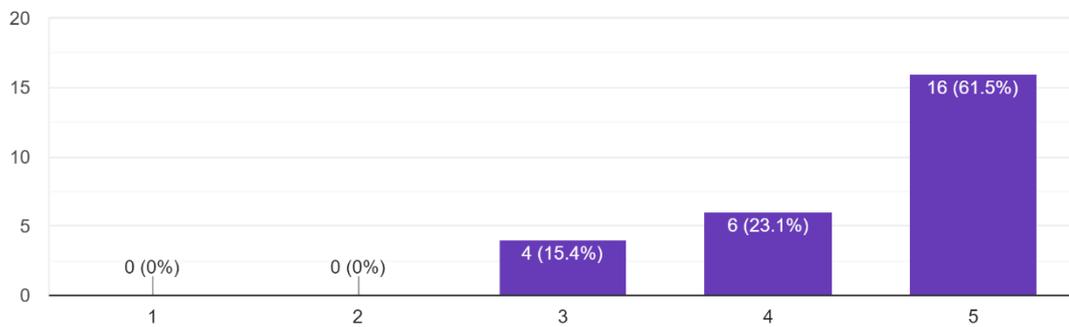
i) The training enhanced my understanding on the subject.

26 responses



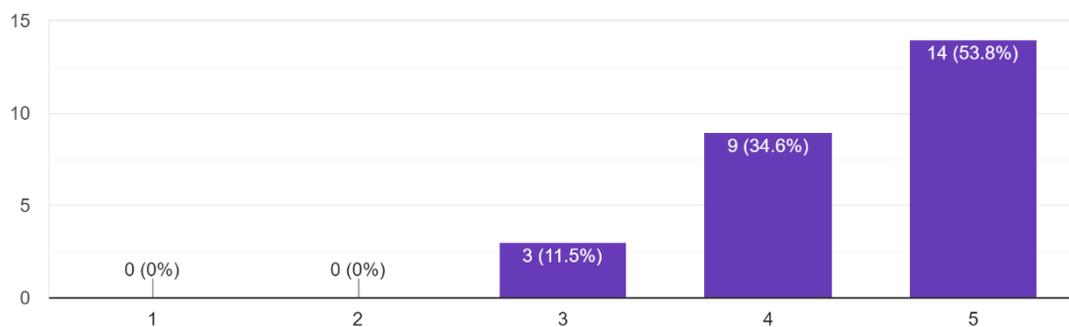
j) The training was relevant to my needs.

26 responses



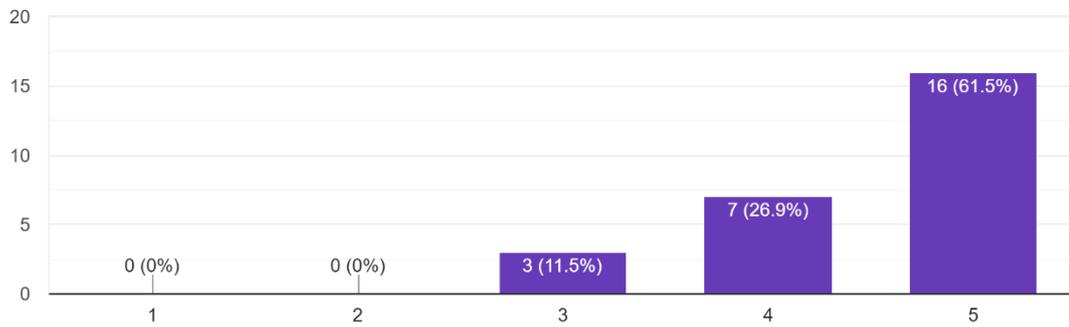
k) The training will be useful to me and my professional growth.

26 responses



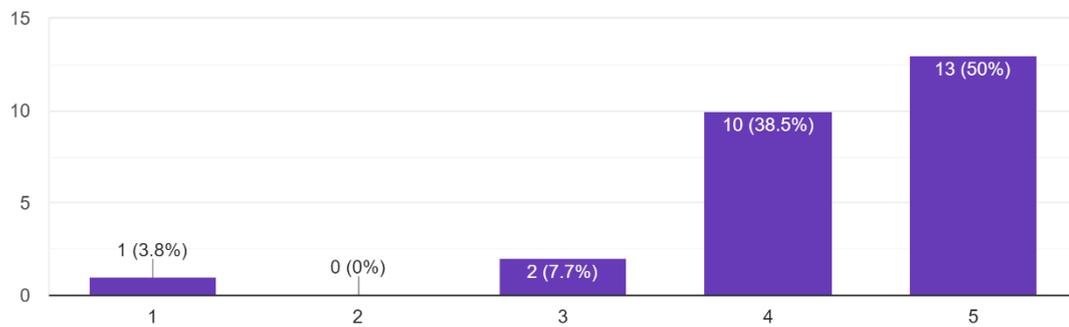
l) The training met my expectations.

26 responses



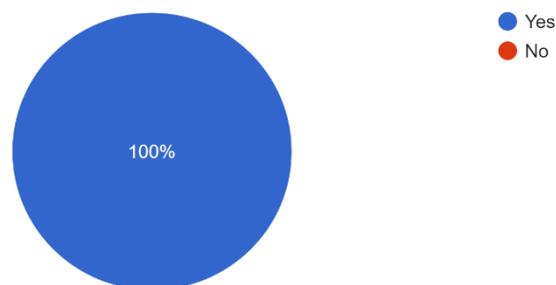
m) Participation and interaction were encouraged and questions answered clearly.

26 responses



(1) Was this training appropriate for your level of experience?

26 responses



(2) Which topics were not covered or insufficiently covered, in your opinion?

- All topics were covered sufficiently
- Got to know new insights on various assessment types

(3) Which topics were not relevant in your opinion?

- Topics were relevant.
- Great speakers and good topic
- All topics were relevant.
- All topics were relevant
- Higher education
- Assessment methods at Abroad

(4) What did you like best about the training?

- Speakers with Experience
- Global outlook
- Excellent organization, with a variety of topics that balanced one another.
- Prompt topic that will encourage students to achieve high marks
- Speakers share their expertise
- Motivation for Curriculum Development and adopting new assessment techniques
- Understanding concepts and implementation problems is aided by the exchange of practical experience.

(5) What suggestions or comments do you have to make the programme more effective?

- Activities with a practical component can be included.
- It might be an experiential workshop.
- More sessions on related topics are required for technical improvement.
- Beneficial session
- A well-organized programme that worked